

1999 | **PROGETTI****(progetti pilota)**

APPROVAL OF YEAR 1999	TITLE LIFOP - The language of professional training: fostering the participation of migrant workers in vocational education	CONTRACTOR ISI - Establishment of immigration services Municipality of Bologna Via Drapperie, 6 40100 BOLOGNA Tel. ++ 39-051-203111 Fax ++ 39-051-260066 E-mail: servimm@comune.bologna.it	
Sector III	MEASURE 1.A / 272	DURATION 18 months	CONTACT PERSON Franca Farinatti
PARTNERSHIP JOHNS HOPKINS UNIVERSITY (Italy) - EDUCATION 80 (Italy) - ASOCIACION ESPANOLA DE COMISION CATÓLICA Migracion (Spain) - AGERCEL / ACFCI (France)			
CONSTRUCTION ACTIVITIES Training	IMPACT EXPECTED National	KEYWORDS Teaching - Learning language skills	
OBJECTIVES The project aims to promote the entry of immigrant workers in vocational training providing adequate linguistic preparation to be able to successfully attend vocational courses. It shall be deemed to develop testing tools the language proficiency levels held and literacy tests of migrant adults, will be prepared in parallel with models of teaching materials for use in language courses aimed at integrating vocational training.			
BENEFICIARIES will be the final beneficiaries of the project immigrants, residents of the territories in which the partners of the project, and seeking access to professional courses, educational institutions and vocational training, professional trainers and language teachers.			
PRODUCTS MADE OR UNDER CONSTRUCTION The professional placement of migrant workers is still predominantly in precarious jobs and disqualified. We must therefore carry the upward mobility paths that require targeted support. The main factor that hinders attendance and completion of courses is insufficient expertise and knowledge of the Italian language. Main objective of the project is to establish a methodology and the necessary tools for the teaching of Italian language to immigrants. Immediate beneficiaries of the project appear to be foreign adults who access professional courses of little theoretical content and high operational content. On the one hand, he wanted to then provide students with the language skills necessary for profitable vocational training courses and on the other, provide language teachers and managers of the courses, methodology and teaching techniques can to develop these skills.			

The **final product** of the project is a magazine, in Italian language, dedicated to the education of adults in professional training.

The material has also been included in a multimedia CD-Rom, in Italian, that completes the work presented in the magazine including a database with the main grammatical forms and uses, and in the appendix to the examiner a guide, the test, cards evaluation, the materials and the board for the observation of the class.

The magazine contains the presentation of the project, in which describes the goals that the project wants to achieve and the context in which he was born and where, then, has taken shape.

At a later time it is defined what happens during the lesson and how important the interaction between teacher and student to learn a foreign language and the different types of classes and exhibition styles of teachers are analyzed below.

The Italian experience is then compared with what happens in Canada, the United Kingdom and the United States and analyzes the difficulties encountered in learning during the training courses, attending non-native speakers.

They are then presented the training modules, dedicated to the practice and the exercise of the oral language and the study skills that were highlighted as most pressing for quick insertion into professional courses.

I made training modules are as follows:

- Describe objects;
- Program the course, the week;
- Sort: differences and similarities;
- The language of the class;
- Understanding instructions and define;
- Understand and report a procedure;
- Knowing how to read a label;
- Speaking in metaphors;
- The derivative morphology;
- Describe procedures;
- Safety in the workplace;
- The storage of food;
- Recipes;
- Cereals;
- Key Information
- Project work.

The magazine and the CD-Rom are available at the contracting institution.