You are warmly invited to an event on

**Coaching for sustainable learning**

**11:00 – 4:00 Friday 17 June 2016**

**Fusion Centre**

**South & City College, Birmingham**

Digbeth Campus, High Street Deritend

Digbeth, Birmingham B5 5SU

Over the past two years, the Erasmus+ project, **Autonomous Literacy Learners – Sustainable Results (ALL-SR)**[[1]](#footnote-1), has explored the potential of **coaching** to support **self-directed adult literacy[[2]](#footnote-2) and language learning** across a range of different contexts in three countries, UK, Germany and the Netherlands.

Hosted by the project’s UK partners, Leeds Beckett University and the Oxfordshire Skills Escalator Centre (OSEC), this event offers you an opportunity to explore the concept of **self-directed literacy and language learning** and the practicalities of **coaching** to support it.

A full agenda will be sent out closer to the event, but the day will include practice reports from the UK, Germany and the Netherlands, with plenty of opportunity for discussion and interaction.

**Please join us for what we anticipate will be a stimulating and rewarding day.**

There is no charge for this event and lunch will be provided. You can book here

<https://www.eventbrite.co.uk/e/coaching-for-sustainable-learning-tickets-24619118446>

**Why self-directed literacy and language learning? Why coaching to support it?**

Confidence and personal learning strategies play a key role in effective literacy and language learning. Many learners, however, lack both strategies and confidence. This greatly reduces the impact of formal instruction. Even more importantly, it severely limits the ability of learners to engage in the longer-term self-directed learning needed to sustain literacy and language skills across the lifespan.

Coaching is an approach specifically designed to help people become more effective self-directed learners. It has proved powerfully effective in a range of other contexts, but we know relatively little about its potential in the field of adult literacy and language learning. What does it have to offer? What are its limitations? What might coaching for self-directed literacy and language learning look like in practice?

1. Find out more at <http://www.itta.uva.nl/projecten/autonomous-literacy-learners-sustainable-results-49> [↑](#footnote-ref-1)
2. Including numeracy and basic digital skills [↑](#footnote-ref-2)