

*Task-based transfer and testing

Based on experiences from language at the
workplace courses in Germany

- * The roadmap
- * The colleagues
- * Input and discussion on tests, tasks and transfer

Summary, open questions, appointments

* Our roadmap

- * Providers, teacher and employers are interested to get a reliable evaluation of Lfw-courses running at the workplace
- * Language learning usually leads to different test formats
- * Workers are interested in...?
- * What may be consequences of results facing the “mined area” of the workplace under “restricted” learning conditions?

* Starting points

* Wide range of (work-related) language tests offering by the “test industry”

vs.

* Ongoing discussion about role and worth of standardized test formats in integration policies

* Tests for 3-400 professions plus extreme differences of companies and workplaces?

*** Suitable Lfw-tests?**

- * View on workers' competences doing their work including the necessary communication
- * From language needs analysis to a broader and deeper understanding of concrete tasks including communication and language
- * Leading to consequent task-based course design and concepts of transfer

* TAPA vs. TINA

- * Sufficient resources and different instruments at the workplace(s)
- * Continuous analysis during the course
- * Empowering learners to become experts to analyse their needs

- * E.g. Profiles for basic job skills (VOX/NO) +
Carte des Compétences (Florence M-D.../FR)

* Needs analysis

- * Working with authentic communication situations and materials
- * “Homework” for the workplace
- * Reflections on concrete steps of improvement
- * Open course concept to change focuses and ways

* Task-orientation

- * High significance of a common responsibility for improvements at the workplace and understanding the workplace as an “expanding” learning venue
- * Transfer as a common task connecting different actors at the workplace: workers + teachers + supervisors etc.
- * Specific agreements in a transfer contract
- * *Attention*: Regarding the mined area...!

* Transfer tasks

- * Workers in supply industry have to call the electrician, if there is something going wrong with their machines and to explain the problem exactly.
 - * Kitchen helpers in a residential home for elderly have to make orders on base of the weekly menu to substitute the manager.
- = Concrete workplace tasks
- = learning objectives
- = transfer tasks

* E.g....

* Let's discuss:
What about

Tailor-made
task-based
transfer
testing?

What to do? Needs for research, teacher training, policies...

* T-T-T-T ?!?